

THE COMMON SENSE CENSUS

Inside the 21st-Century Classroom

K-12 teachers share their experiences and attitudes around educational technology, how it's used, and its effects on learning.

TOOLS IN THE CLASSROOM

TEACHERS SAY VIDEO IS KING.

58% say they use video-streaming services.



Percent of teachers who use these other tools in the classroom:

54% Productivity and presentation tools

25% Tools for well-being and health

25% Digital creation tools

13% Social media

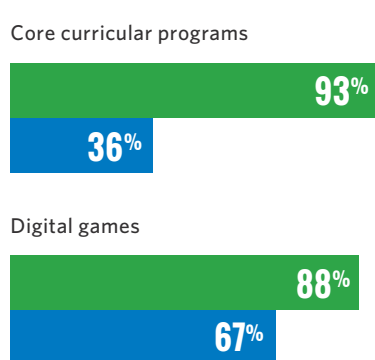
DIGITAL TOOL USE VS. EFFECTIVENESS

Across subjects, there are gaps between the tech products teachers use and what they say is effective.

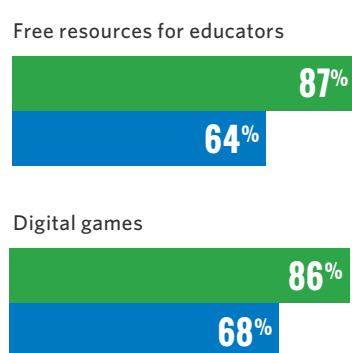
FREQUENCY
Percent who use tool at least 2-3x a month

EFFECTIVENESS
Percent who rate tool "moderately," "very," or "extremely" effective

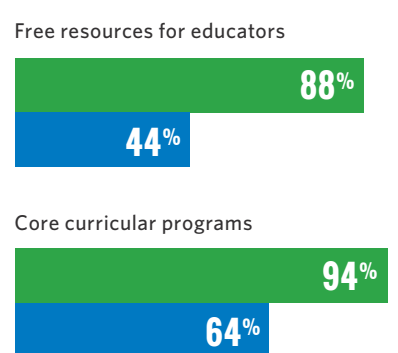
SCIENCE



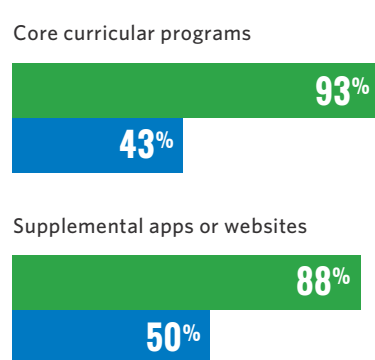
ELA



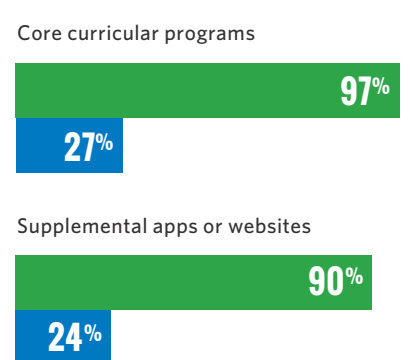
MATH



SOCIAL STUDIES



PHYSICAL EDUCATION



43% consider the professional development they receive to support their use of educational technology to be "very" or "extremely" effective.



36% do not, or practically never, use a technology product that was provided to them by their school or district.

EDUCATORS' TOP TECH-RELATED CONCERNS

Percent of teachers observing this "frequently" or "very frequently":

35% Students lack skills to critically Evaluate online information.

26% Technology distracts students from learning.

21% Commercial advertising mixes with learning.

19% School intervenes in off-hour digital incidents.

91% say digital citizenship curricula are effective at helping students make safe, smart, and ethical decisions online.



MOST POPULAR DIGITAL CITIZENSHIP TOPICS

46% Digital drama, cyberbullying, and hate speech

43% Privacy and safety

38% Relationships and communication

38% News and media literacy

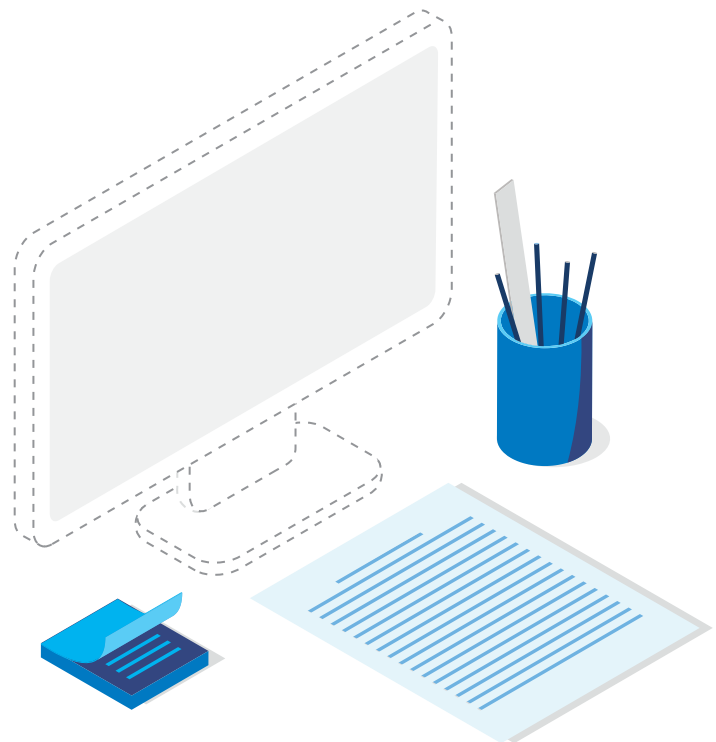
33% Digital footprint and identity

25% Media balance & well-being

72% of educators are teaching at least **ONE** type of digital citizenship.

1 out of **10**

teachers say that the majority of their students do not have adequate home access to the internet or digital devices to do homework.



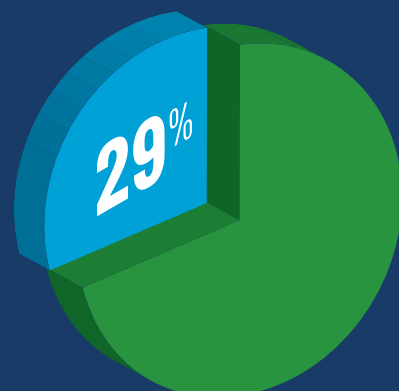
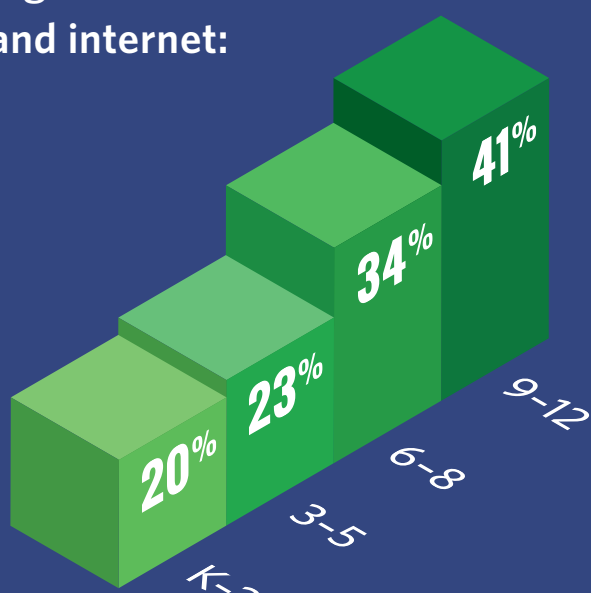
TITLE I VS. NON-TITLE I SCHOOLS

Percent of teachers who say the majority of students **DON'T** have adequate access:

17%
TITLE I SCHOOLS

4%
NON-TITLE I SCHOOLS

Percent of teachers assigning homework weekly that requires access to digital devices or broadband internet:



Approximately a third of teachers say that it would limit their students' learning "a great deal" or "quite a bit" if their students didn't have home access to a computer or the internet.

METHODOLOGY: This report is based on a survey of a nationally representative sample of 1,208 K-12 teachers done in May 2018 by Rockman et al and Veraquest Inc. Random-probability sampling of a national teacher database was used with sampling quotas to provide an even distribution of teachers from four grade-band levels and to reflect trends in the national teacher population. The margin of error was plus or minus 3 percent (95 percent confidence interval).